

What signs may indicate bullying

The Restorative Practices process will be used to follow through the incident

- The following **MAY** take place
 - all involved may meet to have their say – the facts
 - others must listen
 - there will be no blaming, excuses, interrupting
 - each person to share their feelings
 - all person will state how they feel the situation should be resolved
 - the mediator will work out strategies to reach an agreement
- the bully will be counselled
- the bullied person will be counselled
- parents informed
- appropriate consequences (to consequences)
- the issues will be monitored for further follow-up if necessary

What do we know about BULLIES?

That their actions are NOT OK

That their actions are hurting other people

They may be seeking attention

***YOU HAVE THE POWER TO STOP THE
BEHAVIOUR***

- Angry
- Anxious
- Nervous
- Avoiding particular person / people
- Become bullies themselves
- Become more violent
- Begin doing poorly at school
- Behaviour change
- Butterflies in the tummy
- Cry
- Damaged clothes or property
- Depressed
- Edgy
- Embarrassed
- Emotional
- Fear
- Frightened
- Headaches or stomach cramps
- Irritated
- Lonely
- Mad
- Moody
- Need to go to the toilet often
- Nightmares
- No eye contact
- No friends
- Panic
- Revenge
- Running away
- Sad
- Scared
- Scratches or bruises
- Self-harm
- Serious
- Stay at home from school
- Swearing
- Not feeling important or special
- Uncomfortable
- Withdrawn
- Worried

Think about this if you verbally bully someone: *'What part of what you said to would make them feel good about themselves?'*

For further information and support

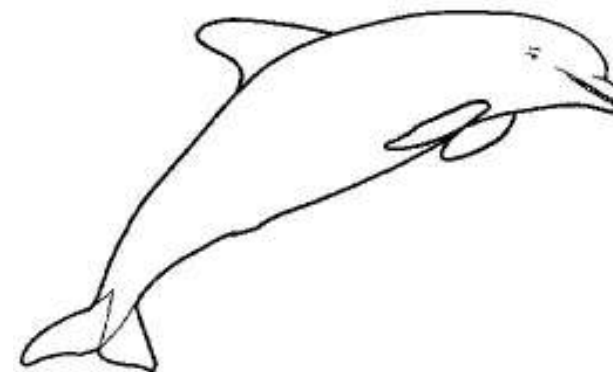
Kids Helpline: www.kidshelp.com.au

Child and Youth Health Parent helpline: www.cyh.com.au

Bullying No Way: www.bullyingnoway.com.au

Edithburgh Primary School

Anti-Bullying Policy



It is the right of all students and staff attending Edithburgh Primary School to

PARTICIPATE in a

SAFE

and

SUPPORTED

Learning Environment.

***YOU HAVE THE POWER TO STOP
THE BEHAVIOUR***

Our **VALUES** of
RESPECT
RESPONSIBILITY
PARTICIPATION

support all those who share our site to
PARTICIPATE

in an **HARRASSMENT** free, **ANTI-**
BULLYING environment

by ensuring everyone

shows **RESPECT** to all people and

VALUES difference,

behaves **RESPONSIBLY**

allowing everyone to **PARTICIPATE** at
all times

Bullying can be

- Physical
- Verbal
- Emotional
- Ignoring and/or excluding
- Property
- Written
- Group pressure
- On-line or cyber

YOU HAVE THE POWER TO STOP THE
BEHAVIOUR

What are the school's RESPONSIBILITIES
towards bullying and/or harassment

- To educate the students about bullying and anti-bullying behaviour
- Role model appropriate behaviour and responses
- To help people understand the difference between aggressive and assertive behaviour
- To successfully and positively address and manage issues identified by students, parents, bystanders
- Work with all parties to resolve the issue/problem
- Work with students to
 - understand how their behaviour affects others
 - manage incidents of bullying and harassment
 - assist students who are bullying to change their behaviour
 - help resolve the problem
 - accept **RESPONSIBILITY** for their behaviour
 - teach students strategies to STOP
 - know what to do if they are being bullied
 - know what to do if they observe bullying
- Inform the whole school community of the school's policy and what it means for them
- Conduct a bully audit each term and collect the data to inform the Governing Council.

YOU HAVE THE POWER TO STOP THE BEHAVIOUR

Harassment and / or Bullying can be prevented by

- ignoring the person
- walking away
- telling the person who is bothering you to STOP
- getting help from a friend, staff, parent

If, after the above strategies are unsuccessful, and the harassment / bullying continues

- a student
- a parent
- another responsible person

is encouraged to report the ongoing harassment or bullying or observation of harassment or bullying to a teacher or the principal. All reported concerns will be investigated.

Always tell an adult if you feel unsafe
CONSEQUENCES

If, after investigation, it is determined bullying is evident, the possible consequences for the bully may be:

- warning / reflection time and counselling
- time out – yard or class
- student / parent meeting with teacher and / or Principal
- take home
- suspension

CONSEQUENCES are at the discretion
of the principal and/or teacher involved in the investigation.

YOU HAVE THE POWER TO STOP THE BEHAVIOUR