

# SCHOOL CONTEXT STATEMENT

Updated: 02/15

**School Name:** EDITHBURGH PRIMARY SCHOOL

**School Number:** 0126

## 1. General Information

### Part A

School Name : EDITHBURGH PRIMARY SCHOOL  
School No. : 0126  
Courier : Minlaton  
Principal : Ms. Helen Jolly  
Postal Address : PO Box 126, Edithburgh 5583  
Location Address: Giles Terrace, Edithburgh 5583  
District : Yorke/Mid North  
Distance from GPO : 240 kms  
Phone No. : 08 88526117  
Fax No. : 08 88526032  
CPC attached : NO  
Web page : [www.edithbghps.sa.edu.au](http://www.edithbghps.sa.edu.au)

### Enrolments

February FTE	2012	2013	2014	2015
• Reception	3	0	1	2
• Year 1	4	4	0	2
• Year 2	2	3	3	0
• Year 3	7	0	4	4
• Year 4	6	1	0	3
• Year 5	10	2	1	0
• Year 6	6	4	3	1
• Year 7	3	1	0	3
Total Feb. FTE	41	15	13	15
July total FTE	28	15	13	15
• Male	24	6	8	9
• Female	17	9	5	5
School card approvals	18			
NESB FTE	0	0	0	0
Aboriginal FTE	0	0	0	0

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

## Part B

- Deputy Principal's – N/A
- School e-mail address: [dl.0126.info@schools.sa.edu.au](mailto:dl.0126.info@schools.sa.edu.au)
- School web site : [www.edithbhgps.sa.edu.au](http://www.edithbhgps.sa.edu.au)
- Staffing numbers
  - 2.2 teaching staff – 2 x female full time, 1x female 0.2
  - 3 x SSOs – Female
    - 1 x 23 hours - Finance, administration and student support
    - 1 x 17 – student support and administration
    - 1 x 10.5 – student support
  - Groundsperson – contract up to 8 hours per week.
  - Edithburgh PS is a locally managed site
- OSHC – N/A
- Enrolment trends - Future enrolment trends are declining
- Year of opening - 1913
- Public transport access – students travel on a DECD bus from Coobowie
- Edithburgh Primary School is in the Southern Yorke Peninsula Partnership and support services are provided from the Kadina office.

## 2. Students (and their welfare)

- General characteristics
  - The school is currently (2015) organised into 2 class groupings
    - R-3
    - 4 - 7
  - Children attend from Coobowie and Edithburgh community.
  - School Card is accessed by approx ??? of our families. The school attracts funding through the rural and isolated index programme.
- Pastoral care programs – A Pastoral Care Worker will be appointed for 9 hours/week in 2015 beginning in term 2
- Student management
  - A Student Behaviour Management policy and Code of Conduct cover both the Yard and Classroom areas and was developed collaboratively by staff and students, endorsed and supported by Governing Council. We also have a stand alone – anti bullying policy which was developed in collaboration with staff and students, supported and endorsed by the Governing Council. Our site VALUES of Respect, Responsibility and Participation underpin the Behavior Policy and encompass all aspects of student well being.

Student Governance: Student voice, decision making and participation are actively promoted through

- class meetings
- school community meeting
- assemblies.
- Student learning.
- Special programmes
- Our school year begins with a focus on our Values which underpin the learning and social aspects of school life. The program revises, re-inforces, promotes and embeds our Values.
- The students are provided with the opportunity to understand and practice the Values which underpin our school culture. Students work with all staff and in cross-age groups to support the development of positive relationships.
- Community and parent volunteers support students with reading and tables. All volunteers have a current Child Related Employment Screening.

### **3. Key School Policies**

Edithburgh Primary School aims to prepare and educate children for active participation in their local and global society.

Children will be empowered to develop a commitment to life long learning by building on their individual experiences through strong community partnerships, in a safe, supportive and challenging environment, based on the identified school values of

- Respect
- Responsibility
- Participation

#### **Site priorities**

#### **Year 2015**

#### **Site Learning Plan**

Our site priorities will focus on Mathematics and English

To improve student learning we will

- Focus on explicit teaching strategies
- Utilise checklists for students to monitor own learning
- Be involved in relevant Training and Development with a focus on TfEL and the Australian Curriculum
- Utilise data for learning improvement
- Focus on high expectations from learners

## Key Strategies to support successful learning

- Integrating Information Technology across the Curriculum
- Improving student performance in English and Mathematics
- Assessment and reporting
- Monitoring student behaviour and engagement in relevant learning.

## 4. Curriculum

### Subject offerings

- The learning program is based on the Australian Curriculum
  - English
  - Mathematics
  - History
  - Geography
  - LOTE - Spanish
  - Economics and Business
  - Science
  - Technology
  - Health and PE
  - The Arts
  - Child Protection Curriculum
  - Civics and Citizenship
- Intervention programs support identified students are developed and monitored by the classroom teacher

### Curriculum features

- LOTE Spanish is provided through Open Access
- Physical Education
- Play is the Way – supports the building of social engagement, relationships and working together in a collaborative manner
- Information and Communication Technology which includes laptops and interactive whiteboards in every classroom.
- The site accesses a wide variety of social, academic and cultural experiences
- Specialist instrumental music is offered via Yorketown Area School.

### Teaching methodology

- The teaching program aims to provide a balanced delivery of curriculum across all areas of learning using the Australian Curriculum, supported by Teaching for Effective Learning Framework.
- Teachers provide specialist areas of learning to all students

### Assessment procedures and reporting

Regular assessment and reporting to students and parents featuring students work.

- Term 1 – Acquaintance night, opportunities to view student work and 3-way conferences with teacher, students and parent/s.
- Term 2 – Written reports and opportunity to view student work
- Term 3 – Interviews by request of teacher or parent/s and opportunities to view student work

- Term 4 – Written reports

Parents receive reports following

- NAPLAN assessments – Years 3,5 and 7
- ICAS assessments are optional for years 3-7 students in the areas of Computing, Science, English, Spelling, Writing, and Mathematics

### **Joint programmes**

Edithburgh Primary School works closely with a local schools which include Yorketown Area School, Warooka, Port Vincent, Stansbury, Curramulka. Sites have collaborated in a range of joint programs including training and development, hub groups and performances. Recent collaborative projects include

- Values in Education Good Practice project with Stansbury and Port Vincent
- Natural Resource Management in Counjunction with local sites and Natural Resource Management Board of Yorke Peninsula
- Mathematicians in Residence (2014). Maths in Action - 2015
- Australian Curriculum PD with a specific focus for small, multi-year levelled sites

**Transition programs** operate between Edithburgh Primary School and

- Yorketown Pre-school for students starting school
- Yorketown Area School for year 7 students.

In 2014 all sites from the southern Yorke Peninsula formed the **Southern Yorke Peninsula Partnership** – shaping our children’s future. The partnership includes all sites south of and including Maitland AS/ Ardrossan AS. Leaders are active in working collaboratively in the areas of teacher professional development, promoting public education and the implementation of the Australian Curriculum.

## **5. Sporting Activities**

The school participates in the SYP Combined Primary Schools Sports –Championship Day which is held at Yorketown, Minlaton or Maitland AS each year (usually in March). The full program of championship events is conducted to compete for a Championship Shield and a Handicap Shield.

A small schools sports day combines Edithburgh, Stansbury, Port Vincent and Curramulka as a lead up to the Inter -School Sports. The site for this is determined just prior to the sports day, with the preferred venue being Curramulka.

Students have the opportunity to try out for a wide range of SAPSASA events.

The upper primary students participate in an Aquatics Program at Pt Vincent in term 1, with the younger students enjoying swimming lessons at a venue determined prior to this event.

Basketball, golf, netball, tennis, cricket and football activities are offered on weekends in the community.

## 6. Other Co-Curricular Activities

### General

- The school travels to local towns by private bus or car to attend a wide range of cultural performances and events
- Assemblies are held regularly during the term for students to share their work with parents and each other.

### Other activities include

- end of year presentation night
- excursions in the local district and to Adelaide
- whole school camp to a nominated venue
- Book Week activities
- religious education planned and presented by local church groups.

## 7. Staff (and their welfare)

### Staff profile

- 1 principal (part-time teaching role)
- 1.4 full-time staff (1.0 – contract position, 0.2 permanent teacher)
- **Leadership structure**
  - Principal
  - All staff take a leadership role within the site
- **Staff support systems:** Staff work collaboratively addressing a wide range of topics to develop and promote the benefits of a small school.
- **Performance Management:** Staff meet with the principal several times a year to discuss their role, students, curriculum etc.
- **Access to special staff :** specialist roles are provided by a classroom teacher
  - Performing Arts
  - Science
  - Technology
  - Spanish (through Opne Access)

### Monitoring of students

Students who are identified as requiring additional support with their learning are referred to DECS and assessed accordingly

- Speech
- Learning
- Behaviour
- Social
- other

## **8. Incentives, support and award conditions for Staff**

- Complexity placement points : 3.5
- Cash in lieu of removal allowance : Yes
- Medical and dental treatment expenses: Some assistance with travel under the Non-Metro Award.
- Relocation assistance : As per DECD Policy.
- Principal's telephone costs : Principal is entitled to reimbursement of the cost of basic rental and official calls.
- Teacher housing is available in Edithburgh (Principal's residence) and also in Yorketown. The local real estate agent in Edithburgh manages private rentals

## **9. School Facilities**

### **Buildings and grounds**

The School is built on a 1.2 hectare site.

The grounds have a

- Large grassed area
- hard play area
- 2 adventure play areas
- A gym
- a Staff car park

The main building is a solid stone construction housing

- 2 classrooms
- a Resource Centre
- an activity room
- a large Art/Science open space area with cooking facilities
- three small rooms which are utilised for student support, staff resources, storage, a meeting room and the IT network..

Two transportable buildings house

- the Administration
- a Classroom.

A new hall/gym with modern toilet facilities was completed in 2010 under the BER project.

Verandahs outside the main building and the transportable classroom provide a shaded areas, seating and outdoor learning areas.

Many trees create an informal feel to the grounds.

Air conditioning is in all classrooms, the Activity room and the Resource Centre.

All classroom and teaching areas are fitted with an interactive white board

### **Facilities for students and staff**

- Students can access laptop and desk top computers for their learning
- Students print to a centralloy located colour printer for the site
- The school office, principal' s office and staff/community room is housed in a separate building. .
- The staff/community room is accessible to parents and parent groups.
- Staff have access to computers in a number of locations in the school.
- To support people who access the site with a disability there is wheelchair access into the Administration area building, hall and toilet block. A moveable ramp enables access for all classrooms.

### **Bus transport**

- As Edithburgh Primary School is the school of right for students living in Coobowie they can travel to and from Edithburgh Primary School on the bus.



- Secondary students from Edithburgh and Coobowie attending Yorketown Area School, 16kms north-west of Edithburgh, are transported to and from the the area school by bus. Students are collected at various points around the township.

## 10. School Operations

### Decision making structures

- General decisions are made by staff consensus.
- PAC supports the Principal in making staffing decisions.
- The school has a Governing Council and a finance sub-committee. The Governing Council are invited to advise on any grounds related decisions.
- Specific areas of responsibility including curriculum responsibilities are delegated throughout the year to the staff.

### Comunication

- A newsletter is published regularly during the term (at least 3 times) and distributed to families at both the school and the adjoining Play Centre. Student news and work are included along with site events. Community news is also published.
- Specific notes are sent home with students as required.

### Financial

The School's financial position is extremely sound with monthly balance sheets produced. The Finance Committee meets regularly. The school's finance officer generates Governing Council Reports.

### Special funding

Funds have recently been received through Federal Government grants

- Investing in Our Schools
  - to improve our grounds with two verandahs and paving of the JP yard
  - Install interactive white boards in classrooms
- Community Water Grant – to harvest water for the sub-surface watering system
- Federal funds to install a new flagpole
- The National Solar Schools program provided funds for the installation of a 6kw solar system
- The 'Building the Education Revolution' funded the new hall/gymn and modern toilet facilites, plus strage areas.
- National Partnerships Program
- In 2015 the school will be appointing a Pastrol care Worker funded by DECD

## 11. Local Community

### General characteristics

- Edithburgh is a coastal township directly west of Adelaide, situated on Yorke Peninsula, approximately 240kms from Adelaide. The town has a population of approximately 400 with a significant number of retirees. Employment in and around the district mainly occurs

through local small business, self employment, agriculture, silo work (seasonal), fishing and tourism.

- In 2013 the school celebrated its centenary of the school at this site. The original school was built on O'Hallaran Parade in 18...??. As the town grew a new school was required to cater for the increasing number of young people.

### **Parent and community involvement**

The school's motto 'Partnership in Learning, a way to the Future', typifies the value put on our community involvement.

- Students actively participate in activities such as Flora Park work, cleaning up around the town and World Tree day. We endeavour to look for more opportunities to further our involvement and participation within the community.

### **Feeder schools**

- Students exiting Edithburgh Primary School generally attend Yorketown Area School.

### **Other local care and educational facilities**

- The Edithburgh Play Centre is sited on the school grounds in their own building. It provides one 3 hour session a week and is supervised by a trained early childhood staff member. Currently the play centre operates on Monday from 9am – 12 noon and is well attended by local families.

### **Commercial/industrial, shopping facilities and local facilities**

- A general store, post office, police station, several take-away food outlets, 2 hotels, service station, 2 restaurants, motels and other smaller tourist accommodation.
- Caravan Park, tidal swimming pool and venture, 2 jetties, Museum, tennis courts, netball/basketball courts, oval and clubrooms, 9 hole golf course, a bowling club, adventure playground and native flora parklands, walking trails and an active RSL and bowling club.

### **Local Government body**

- District Council of SYP, Edithburgh Progress Association (a Local Council Subcommittee).

***Edithburgh Primary School is committed to providing a quality program for all students and continually striving to improve student learning and the learning environment through data collection, consultation and collaboration with the whole school community and training and development of staff.***